



RKDF UNIVERSITY

Gandhi Nagar, Bhopal

Brochures

on

Human Value

and

Professional Ethics

*Education
Glorify
the Nation*



About the University

RKDF University Gandhi Nagar, Bhopal was established by Ayushmati Education and Social Society, by an act of Govt. of M.P and published in State Gazette on 19th July 2011. The University is spread over 107 acres of land near the Bhopal Airport having build-up area of 13.184 Lakh Sq.ft. and well maintained 6.31 Lakh Sq.ft. Garden in campus. The University has been approved by UGC under section 2(f) 1956 after the visit of expert committee members constituted by University Grant Commission, New Delhi.

After the approval of Statutes & Ordinances of the University by the Department of Higher Education Govt. of M.P. on 4th May 2012, the Academic Session started from the year 2012-13. All the courses run by the University have approval of concern Regulatory bodies & State Govt. also. From Academic year 2013-14, the University has introduced compulsory courses of 4 Credit on “Value Spirituality and Consciousness Development” in collaboration with Brahma Kumaris Education wing, Mount Abu, Rajasthan compulsory to all the students of undergraduate programmes which they have to pass to get a degree. The University aims to produce Youth having ethical values for the Nation.

The Strategies for imparting education to students of University is Skill based on Technology driven Education, Skill Building approach, Industry link curriculum, National outlook and more emphasis on (hands on training) practical & research orientation which have resulted in to many international awards through global competitions. The University has established, first Carbon Capture plant (CCP) in Asia and developed modified Bukhari for army for which we have been recognized at international forums.

After valuation of students achievements at International level and achievement in the Academic and Research of the University. Hon’ble Chancellor of the University Dr. Sadhna Kapoor was awarded Honorary Professor of Oxford Academic Union, U.K. in 2017 at Switzerland and “Grand Star of Success Award” in December 2022 at Oxford University U. K. again by Oxford Academic Union U. K.

Extra curriculum activities for the students, include motivational lectures of renowned personalities of India in the campus University regularly. In Annual Sports, eminent players of Indian team i.e. Hockey, Cricket & Badminton etc are invited as Chief Guest. For women empowerment seminar, Ms. Madhuri Dixit was present as chief guest. In cultural functions famous signers of India are also invited regularly.

The University has implemented National Education Policy (NEP-2020) for undergraduate curriculum framework from the Academic session 2022-23, with the objective to capture the imagination of the youth of our National and contemporary realities of demographic advantage globally. The University has also included more than 250 value added courses for our students to help them in their employment which is made available free of cost. The vision of the University is to “Produce Job Creators and Not Job Seekers”

Preface

In time with the Vision of RKDF University Gandhi Nagar, Bhopal, Vision 2022 was prepared in the year 2012 and implemented in phased manner . The Vision 2030 has been prepared in 2022 which includes the implementation and the outcome of vision-2022, as visualized in year 2012. The Vision 2030 includes, vision of University focusing on stakeholders, Research Innovations, concentrating on climate changes related researches, developing green campus, Skill Development, overall development of faculty & personality development of students. The core values of University for delivering its mission and pushing its vision for Holistic development of University to achieve the target of developing quality of students shall remain as per vision 2022. The copy of vision 2022 is also enclosed for reference as is available in the University website. <https://www.rkdf.ac.in/Vision&mission.php>

Mission

Harmonize higher education with excellence in science and technology, output and contributing to livelihood security and sustainable societal development and to be recognized as a premium National University providing dedicated services for the social and economic growth development of the nation.

The University offer a congenial Academic & Research environment to enable its students, Research scholars, faculty & staff to achieve professional Excellence and personality development to promise an Exceptional future for all its stakeholder

Vision

To establish an University of excellence and relevance to impart Higher Education through knowledge, pioneering Scholarship, Research and teaching and to improve the lives of many students through growth, prosperity and sustainable physical environment through education in the country

Core Values of University

The University is guided by core values in delivering its mission & pursuing its vision



OBJECTIVES

- To build human resource competence in teaching, research and technology / knowledge sharing.
- To institutionalize appropriate changes in course curricular and delivery systems to accommodate concerns and aspirations of all stake- holders.
- To strengthen partnership with national and foreign institutions especially south–south cooperation for sustainable higher education and research.
- To promote gender equity and provide quality and relevant education through institutional network.

The prime objective of the Professional Ethics is to develop ability to deal effectively with moral complexity in University students of as follows.

ACADEMIC INTEGRITY

As a premier University for advanced scientific and solar technological research, the University values academic integrity and is committed to fostering an intellectual and ethical environment based on the principles of academic integrity. Academic Integrity encompasses honesty and responsibility and awareness relating to ethical standards for the conduct of research. The University believes that in all academic work, the ideas and contributions of others must be appropriately acknowledged. Academic integrity is essential for the success of the Institute and its research missions, and hence, violations of academic integrity constitute a serious offence.

STUDENT GRIEVANCE PROCEDURE

Any student of the University aggrieved by any acts of sexual harassment, misconduct or ragging as defined and summarized hereinabove can approach the Student Grievance Redressal cell at the Institute. Further, any student who is aware of any violations must report the same to the Cell. The Cell shall consist of members as appointed by the Director. Said grievance must be in writing and should be made within 60 days from the day of the alleged violation. The Cell shall take cognisance of the grievance and inform the Committee formed to enforce this Code or the Internal Complaints Committee, in cases of any sexual harassment complaints.

STUDENT PARTICIPATION IN GOVERNANCE

As Students are members of the University campus, they have a substantial interest in the governance of the Institute. The Code, policies and the varied procedures laid down herein intends that the principle of student involvement in governance in both administrative and academic areas is essential and it is pivotal that Students must be, at all junctures, be encouraged to put forth their views and advice, for an informed decision making. Student Participation is encouraged and must be strengthened through the involvement of students in all levels. Therefore, all students who are a part of the Institute and who are going to be enrolled in the Institute are advised to uphold the policy and inform the Institute of any violations and assist individually and collectively to improve the quality and effectiveness of this Code and appended policies.

TEACHERS AND THEIR RESPONSIBILITIES

Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of her/his students and the society at large. Therefore, every teacher should see that there is no incompatibility between her/his precepts and practice. The national ideals of education which have already been set forth and which she/he should seek to inculcate among students must be her/his own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition. He/she should be a role model to the students.

Teacher should:

- (i) Faithful to the constitutions of India.
- (ii) Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- (iii) Manage their private affairs in a manner consistent with the dignity of the profession;
- (iv) Seek to make professional growth continuous through study and research;
- (v) Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge;
- (vi) Maintain active membership of professional organisations and strive to improve education and profession through them;
- (vii) Perform their duties in the form of teaching, tutorials, practical's, seminars and research work, conscientiously and with dedication;
- (viii) Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching and research;
- (ix) Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition;
- (x) Co-operate and assist in carrying out the functions relating to the educational responsibilities of the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university examinations, including supervision, invigilation and evaluation; and
- (xi) Participate in extension, co-curricular and extra-curricular activities, including the community service.
- (xii) Carryout all other responsibilities given by the competent authority of the university/department from time to time.

HUMAN VALUES

RKDF University, Gandhi Nagar, Bhopal, strive to sensitize students and employees of the University regarding the constitutional obligations, i.e., values, rights, duties, and responsibilities of an Indian citizen.

The values which are considered basic inherent values in humans include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large.

1. Right Conduct
2. Peace
3. Truth
4. Peaceful Co-existence
5. Discipline

VALUES

Humans have the unique ability to define their identity, choose their values and establish their beliefs. All three of these directly influence a person's behaviour. Student will act congruent with their personal values or what they deem to be important. A value is defined as a principle that promotes well-being or prevents harm. Personal values are defined as: Emotional beliefs in principles regarded as particularly favorable or important for the individual. Our values associate emotions to our experiences and guide our choices, decisions and actions.

TYPES OF VALUES

1. Values related to Right Conduct are

- (a) **Self-help Skills:** Care of possessions, diet, hygiene, modesty, posture, self-reliance, and tidy appearance.
- (b) **Social Skills:** Good behavior, good manners, good relationships, helpfulness, No wastage, and good environment.
- (c) **Ethical Skills:** Code of conduct, courage, dependability, duty, efficiency ingenuity, initiative, perseverance, punctuality, resourcefulness, respect for all, and responsibility.

2. Values related to Truth are

Accuracy, curiosity, discernment, fairness, fearlessness, honesty, integrity (unity of thought, word, and deed), intuition, justice, optimism, purity, quest for knowledge, reason, self-analysis, sincerity, spirit of enquiry, synthesis, trust, truthfulness, and determination.

3. Values related to Love are

Acceptance, affection, care, compassion, consideration, dedication, devotion, empathy, forbearance, forgiveness, friendship, generosity, gentleness, humanness, interdependence, kindness, patience, patriotism, reverence, sacrifice, selflessness, service, sharing, sympathy, thoughtfulness, tolerance and trust.

5. Values related to Non-violence are

(a) **Psychological:** Benevolence, compassion, concern for others, consideration, forbearance, forgiveness, manners, happiness, loyalty, morality, and universal love.

(b) **Social:** Appreciation of other cultures and religions, brotherhood, care of environment, citizenship, equality, harmlessness, national awareness, perseverance, respect for property, and social justice.

CARING

It is a process which exhibits the interest in, and support for, the welfare of others with fairness, impartiality and justice in all activities, among the employees, in the context of professional ethics. It includes showing respect to the feelings of others, and also respecting and preserving the interests of all others concerned. Caring is reflected in activities such as friendship, membership in social clubs and professional societies, and through various transactions in the family, fraternity, community, country and in international councils.

VALUING TIME

Time is rare resource. Once it is spent, it is lost forever. It can't be either stored or recovered. Hence, time is the most perishable and most valuable resource too. This resource is continuously spent, whether any decision or action is taken or not. The history of great reformers and innovators have stressed the importance of time and valuing time.

COOPERATION

It is a team-spirit present with every individual engaged in university. Co-operation is activity between two persons or sectors that aims at integration of operations (synergy), while not sacrificing the autonomy of either party. Further, working together ensures, coherence, i.e., blending of different skills required, towards common goals. The impediments to successful cooperation are:

- Clash of ego of individuals
- Lack of leadership and motivation

EMPATHY

Empathy is social radar. Sensing what others feel about, without their open talk, is the essence of empathy. Empathy begins with showing concern, and then obtaining and understanding the feelings of others, from others' point of view. It is also defined as the ability to put one's self into the psychological frame or reference or point of view of another, to know what the other person feels. It includes the imaginative projection into other's feelings and understanding of other's background such as parentage, physical and mental state, economic situation, and association. This is an essential ingredient for good human relations and transactions.

SELF-CONFIDENCE

Certainty in one's own capabilities, values, and goals, is self-confidence. These people are usually positive thinking, flexible and willing to change. They respect others so much as they respect themselves. Self-confidence is positive attitude, wherein the individual has some positive and realistic view of himself, with respect to the situations in which one gets involved. The people with self-confidence exhibit courage to get into action and unshakable faith in their abilities, whatever may be their positions. The people with self-confidence have the following characteristics:

- A self-assured standing
- Willing to listen
- To learn from others and adopt (flexibility),
- Frank to speak the truth
- Respect others' efforts and give due credit.

CHARACTER

It is a characteristic property that defines the behavior of an individual. It is the pattern of virtues (morally-desirable features). Character includes attributes that determine a person's moral and ethical actions and responses. It is also the ground on which morals and values blossom. People are divided into several categories, according to common tendencies such as ruthless, aggressiveness, and ambition, constricting selfishness, stinginess, or cheerfulness, generosity and goodwill. Following types of characters should be followed by the University student.

- Active (great and the mediocre)
- The apathetic (purely apathetic or dull)
- The intelligent.

Education and Character the aim of education is not only the cultivation of the intellect but also the formation of moral character. Increased intelligence or physical skill may as easily be employed to the detriment or benefit of the community, if not accompanied by improved will. It is the function of ethics to determine the ideals of human character.

SPIRITUALITY

Spirituality is a way of living that emphasizes the constant awareness and recognition of the spiritual dimension (mind and its development) of nature and people, with a dynamic balance between the material development and the spiritual development. This is said to be the great virtue of Indian philosophy for Indians. Sometimes, spirituality includes the faith or belief in supernatural power/God, regarding the worldly events. It functions as a fertilizer for the soil character 'to blossom into values and morals. Spirituality includes creativity, communication, recognition of the individual as human being (as opposed to a life-less machine), respect to others, acceptance (stop finding faults with colleagues and accept them the way they are), vision (looking beyond the obvious and not believing anyone blindly), and partnership (not being too authoritative, and always sharing responsibility with others, for better returns).

PROFESSIONAL ETHICS

Professional organizations necessarily include components like integrity, honesty, transparency, respectfulness towards the job, confidentiality, objectivity etc. in their code of conduct.

University has an ethical and social responsibility to itself, its clients and society. Practically (although there is much debate about this), University ethics is about balancing cost, schedule, and risk. University ethics is a mean to increase the ability of concerned engineers, managers, citizens and others to responsibly confront moral issues raised by technological activities. The awareness of moral issues and decisions confronting individuals and organizations are involved in University & Technology.

